



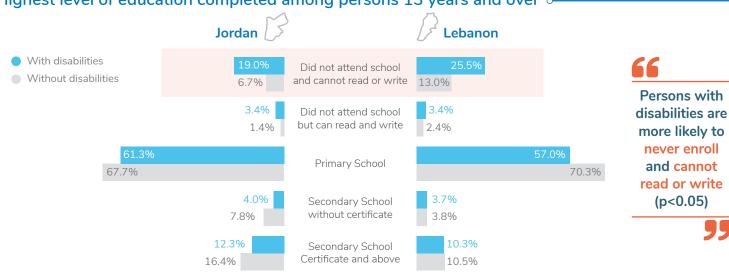


Factsheet 4 of 4 **Education**

Disability is defined as interactions between personal and environmental factors. It is measured by the level of functioning of a person in various areas of daily activities (called "domains") regardless of impairments, using the Washington Group tools.

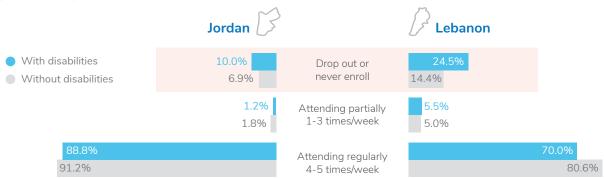
EDUCATION FOR PERSONS AGED 13+





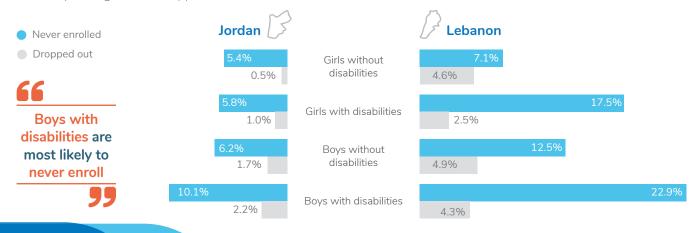
ENROLMENT STATUS OF CHILDREN AGED 6-12 YEARS





o Disability and gender o

Rates of boys and girls who dropped out or never enrolled



ENROLMENT STATUS OF CHILDREN AGED 6-12 YEARS

 \circ Barriers to education for children who are attending school \circ



Priority solutions for children who are attending school to continue education o-

Friendly classmates More recreational activities Welcoming attitudes of teachers



More recreational activities Health care, rehabilitation & psychosocial support

Improved household ancial situation More recreational activities

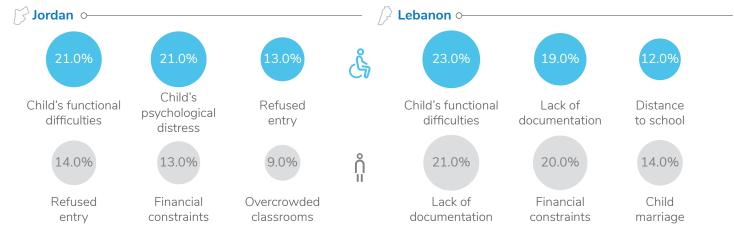
Health care, rehabilitation & psychosocial support

More recreational activities Improved household financial situation

Health care, rehabilitation & psychosocial support

Safety between home and school

$ilde{\ \circ}$ Barriers to education for children who dropped out or never enrolled $\ ilde{\ \circ}$



Priority solutions for children who dropped out or never enrolled to (re-)enroll school o

More recreational activities Better learning materials Improved teachers teaching skills Improved teachers attitudes

Safety between home and school Safety inside school More recreational activities

Health care, rehabilitation & psychosocial support Friendly classmates

Safety between home and school Friendly classmates Improved household financial situation Health care, rehabilitation & psychosocial support Improved teachers' attitudes

Safety inside school Health care, rehabilitation & psychosocial suppor Improved household financial situation Safety between home and school

CAREGIVERS' PERCEPTIONS ON INCLUSIVE EDUCATION



